



**PROGRAMMA SVOLTO  
A.S. 2022-23**

**- LINGUA INGLESE -  
Classe 5MA**

**Programma svolto di LINGUA INGLESE**

dal docente L. Vitale fino al 22.11.2022  
dalla docente M. T. Ubertalli Ape dal 23.11.2022

**General English and Culture**

<b>Testo: GET THINKING 2</b> (+ GRAMMAR AND VOCABULARY MULTI-TRAINER where required)	
UNIT 11 Grammar: revision of <b>reported speech</b>	settembre
UNIT 12 Grammar Revision: the passive; past perfect simple vs past perfect continuous; all conditional tenses	ottobre/novembre

**English History and Civilization**

<b>TESTI:</b> <b>THE SPIRIT OF THE TIME</b> , Europass <b>SMARTMECH Premium</b> , Eli Publishing	
<b>UK society</b> , Monarchy and Institutions, economy	ottobre → novembre
<b>UK history: The Victorian Age</b> <ul style="list-style-type: none"><li>- the Industrial Revolution and the Luddite Movement</li><li>- The Victorian Age: an age of compromise / the struggle for reforms (workers' rights and protests: social reforms during the Victorian age)</li><li>- C. Dickens: life and works (extracts from 'Hard Times': <i>Coketown</i>, and from 'Oliver Twist': <i>Oliver wants some more</i>)</li><li>- Child labour at Dickens' time and at present time</li><li>- The Suffragettes movement (E. G. Pankhurst)</li></ul>	Fine novembre → dicembre



<p><b>Mass migrations along the 19th cent.</b> - reasons and types of migration</p> <p><b>Aspects of UK society:</b></p> <ul style="list-style-type: none"><li>• UK multiculturalism: invaders, settlers and workers; The immigration debate; The multicultural trait</li></ul> <p><b>The Republic of Ireland:</b> The Great Famine: Irish migrants to the US</p> <p><b>Aspects of US geography and society:</b></p> <ul style="list-style-type: none"><li>• Settlers and migrants; Ellis Island: the gateway to US</li><li>• from the Declaration of Independence to Civil War up to WWI ("We, the people of the United States"; the American Declaration of Independence)</li><li>• US: the land of freedom and equality (basic rights/inalienable rights)</li></ul>	<p>dicembre</p> <p>gennaio</p>
<p><b>Politics and society in the first half of the 20<sup>th</sup> century</b></p> <ul style="list-style-type: none"><li>• UK and US at the turn of the 19<sup>th</sup> century</li><li>• The Edwardian Age: life before 1914 / Life in the trenches: three WWI poems ('The owl'; 'Dulce et Decorum est..'; 'August 1914'); WWI consequences: shell shock and PTSD</li><li>• WWI and war propaganda in UK (-&gt;The War Poets: Brook, Owen and Sassoon)</li><li>• UK and US after WWI: the roaring '20s in US (Fitzgerald's 'The Great Gatsby': short video) and UK</li><li>• the Stock Market Crash and the Great Depression ('The Grapes of Wrath' by J. Steinbeck)</li><li>• US and UK from WWI to WWII: key-events, Monarchs and Presidents</li><li>• Europe in the inter-war years: the rise of totalitarianism, totalitarian regimes in Europe</li><li>• The dangers of totalitarianism: George Orwell's 'Animal Farm' (extract reading: "No animal in England is free") and '1984' ('Big Brother is watching you') – Comparing and contrasting</li><li>• Ireland: a troubled history (Easter Rising-&gt; 'Easter 1916' by W.B. Yeats; the Anglo-Irish conflict; Civil War and the birth of the Republic; Northern Ireland and the Troubles)</li></ul>	<p>febbraio/marzo</p>
<p><b>Geography, society and social changes in the 2<sup>nd</sup> half of the 20<sup>th</sup> cent.</b> <b>(fight for freedom, independence and civil rights, decolonization and the end of the British Empire)</b></p> <ul style="list-style-type: none"><li>• The years that changed <b>Britain</b></li><li>• <b>India:</b> geography, society and milestones in Indian history (<b>Mahatma Gandhi's</b> non-violent struggle for independence)</li><li>• <b>UK and US in the 50s and 60s:</b> the Cold War / the Beat Generation</li><li>• the Civil Rights Movement: <b>Rosa Parks and M.L. King</b> Is racism still a problem in the US? "Black Lives Matter" / Black</li></ul>	<p>aprile / maggio</p>



<ul style="list-style-type: none"> <li>bodies in danger</li> <li><b>South Africa:</b> geography and milestones in South African history (apartheid in South Africa and N. <b>Mandela's</b> fight for freedom and equality).</li> <li><b>Australia and New Zealand:</b> geography and society (The Aborigenes and the <b>lost Generation</b>)</li> </ul>	
<p><b>Present time in US and UK:</b></p> <ul style="list-style-type: none"> <li><b>US:</b> key events from the Vietnam war to current time, incl. 9/11, the 2008 downturn, competition with China, Trump and Biden</li> <li><b>UK:</b> present time history and society (youth subcultures in the '50s-60s, Margaret Thatcher and the '80s, T. Blair, G. Brown, D. Cameron, Th. May, B. Johnson and R. Sunak)</li> </ul>	maggio/giugno

### ESP (English for Specific Purposes)

<b>Testo: SMARTMECH Premium, Eli Publishing</b>	
<p><b>Module 1_Engineering</b></p> <ul style="list-style-type: none"> <li>Roles in mechanical industries. Mechanics and professional Welders</li> <li>Careers and roles in mechanical industries</li> </ul>	Settembre/ottobre
<p><b>Module 5_Machining operations</b></p> <ul style="list-style-type: none"> <li>Machine tools</li> <li>Machine tools' basic operations</li> </ul>	Novembre <b>*[ripasso di argomento già affrontato lo scorso anno]</b>
<p><b>Module 2_Energy Sources</b></p> <ul style="list-style-type: none"> <li>Non-renewable energy sources:           <ul style="list-style-type: none"> <li>- Fossil fuel sources</li> <li>- Non-fossil fuel sources (nuclear energy)</li> </ul> </li> <li>Renewable energy sources:           <ul style="list-style-type: none"> <li>- inexhaustible sources (solar energy, wind power, tidal energy, geothermal energy)</li> </ul> </li> <li>Pollution and effects of global warming</li> </ul>	Dicembre/gennaio
<p><b>Module 8_Systems and Automation</b></p> <ul style="list-style-type: none"> <li>The computer system:           <ul style="list-style-type: none"> <li>- the computer evolution</li> <li>- computer basics and components</li> <li>- Internet basics</li> </ul> </li> <li>Multidisciplinary field:           <ul style="list-style-type: none"> <li>- mechatronics and automated factory organization</li> <li>- numerical control and CNC</li> </ul> </li> <li>Computer automation:           <ul style="list-style-type: none"> <li>- Robots, drones, sensors</li> <li>- Domotics and remote control</li> </ul> </li> </ul>	Febbraio → marzo



<b>Module 9 _Heating and Refrigeration</b> <ul style="list-style-type: none"><li>• Heating systems:<ul style="list-style-type: none"><li>- hot water central systems</li><li>- warm-air central heating</li><li>- alternative heating systems</li></ul></li><li>• Air conditioning and car cooling</li><li>• Types of pumps: centrifugal pumps</li></ul>	Aprile/maggio
<b>Module 1_Engineering</b> <ul style="list-style-type: none"><li>• The importance of a safe working environment</li><li>• Safety rules, safety signs and safety equipment</li><li>• Fire safety procedures</li></ul>	Maggio

**Libri di testo:**

1. H. Puchta, J. Stranks, P. Lewis Jones with C. Kennedy and L. Gregson, **GET THINKING 2**, Oxford
2. R.A. Rizzo, **SMARTMECH** Premium, Eli Publishing
3. A. Brunetti, M. Zani, P. Lynch, **THE SPIRIT OF THE TIME**, Europass
4. A. Gallagher, F. Galuzzi, **Grammar and Vocabulary MULTI-Trainer** with Grammar Profiler, Pearson Longman
5. Ulteriori sussidi: fonti sul web, fotocopie ed estratti di materiale autentico o semiautentico, articoli, schemi, dispense e ascolti integrativi predisposti dall'insegnante, dizionari ed enciclopedie online (es. Britannica, Merriam-Webster, etc.) bilingue e monolingue.

Borgosesia, 12/05/2023

Firma del docente

I rappresentanti di classe

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